# UNIVERSITY OF FLORIDA CENTER FOR PRECOLLEGIATE EDUCATION AND TRAINING UF-CPET

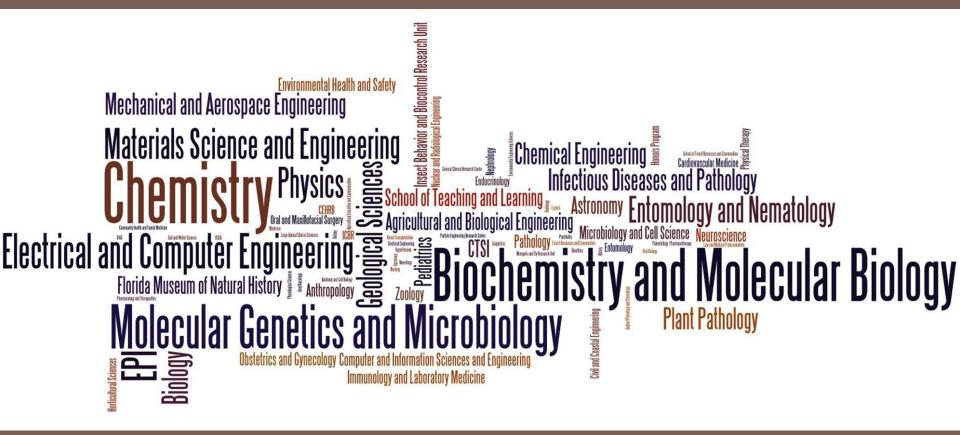
#### Mission

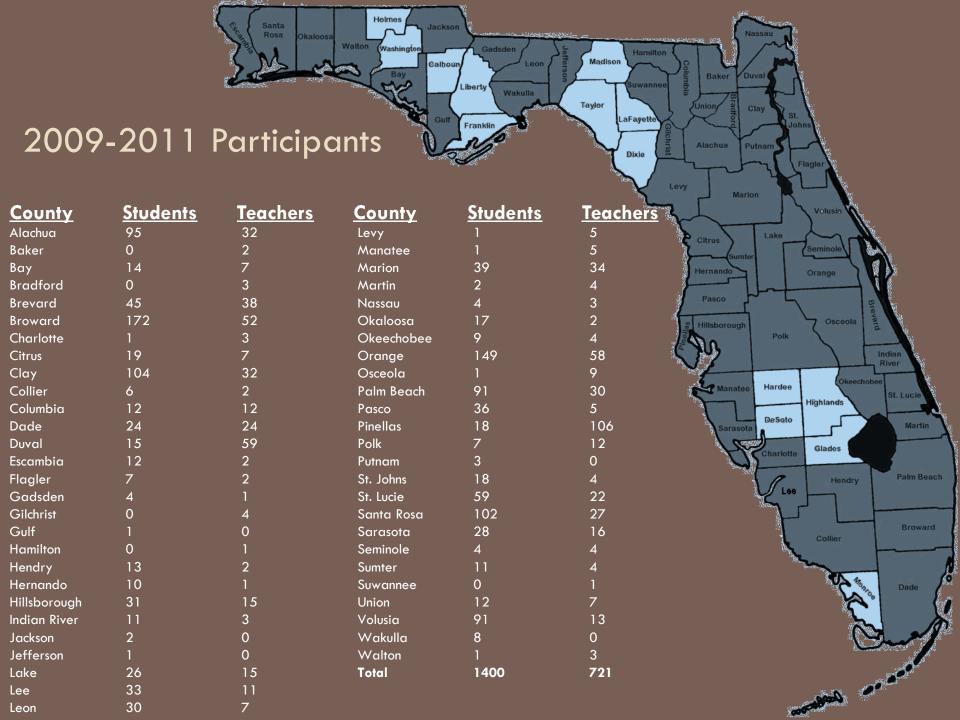
- partner with researchers to articulate and transfer current STEM knowledge and skills to teachers and motivated students
- partner with educators to design and offer effective, enriching professional development and life-long learning opportunities
- partner with teachers to improve science education and career exploration
- provide graduate students with interdisciplinary teaching and mentoring experiences
- assist faculty with broadening the impacts of their research

#### **UF-CPET Collaborations**

- UF Research Faculty and Graduate Students from STEM Departments, Centers and Institutes
  - Interdisciplinary, socio-scientific themes
  - Infrastructure adaptable to faculty expertise and goals
  - Ongoing partnerships/networks
  - Program emphasis on high poverty schools and students
- Other Universities, Regional Colleges, Industry
- Professional Societies of Scientists and of Educators
- Education Consortia, School Districts, and Teachers
- Talented/Motivated Secondary School Students
- 350 Faculty Collaborators per year
- >200 Graduate Student Volunteers per year

# **UF Faculty Collaborators**





## Benefits to UF

- Research Grants (NIH, NSF, HHMI, Foundations)
- Public awareness of the research that UF faculty members do, and how and why they do it
- Recruit and retain diverse and better-prepared future scientists and engineers
- Increase science literacy and knowledge about STEM jobs/academic paths/careers
- Improve teaching, mentoring, communication, and crossdisciplinary opportunities for graduate students
- Encourage and support an ongoing culture of school and community engagement for research faculty and students

# Programs for Teachers



- Interdisciplinary Center for Ongoing Research/Education (ICORE) Partnerships: Emerging Pathogens
  - Howard Hughes Medical Institute (HHMI), 2007-2012
- Biomedical Explorations: Bench to Bedside
  - National Institutes of Health (NIH SEPA), 2009-2012
- Summer Science Institutes in Biotechnology, Environmental Sciences, etc.
  - Helios Foundation and school districts, 2005-present
- Mini Medical School
  - UF Medical Guild, Shands HealthCare, 2001-present
- Science Partners in Inquiry-based Collaborative Education (SPICE)
  - National Science Foundation (NSF GK-12), 2003-present
- NSF Broader Impact Research
  - 2006-present

## ICORE and Bench to Bedside

- 2-week summer institute
  - Inquiry Labs
  - Faculty Presentations and Labs
  - Pedagogical development
- Action Research
- Biotechnology equipment loans
- Post-doc visits to classroom
- Student visits to research facilities
- Tuition-free graduate credits
- Research opportunities for teachers and students
- 180 teachers and their 21,000 students



## Teacher Program Outcomes

- □ Enhanced learning for ~100 students/year/teacher:
   3,000 teachers reach 300,000 secondary school students
- New standards-aligned "discovery/ inquiry-based" curricular components using in-class and Internet activities
- Increased opportunities for research projects, competitions, E-mail partners, mentoring programs, and access to University resources
- Successful school fundraising via grants and novel science-based school/community partnerships
- New collaborations among educators, and extended partnerships with UF.
- In-service workshops at district, regional and national levels
- Enhanced recognition, empowerment and leadership opportunities for teachers in school/district environment
- Increased opportunities for research faculty and students to communicate with public about current science and applications
- A highly successful recruitment tool for college and career paths in science

#### Teacher Resources

- Excursions in Science
- Science Information for Teachers (SIFT)
- Best Practices
- Action Proposals and Outcomes
- NSF OUTBREAK: <u>Mission Biotechnology</u> Game Platform
- Biomedical Curriculum Series
- Equipment Locker Loan Program
- Simulations
- Science Experiences for Teachers and Students (SETS)

# Programs for Precollege Students

- Florida Junior Science, Engineering and Humanities Symposium (FL-JSEHS)
  - High School Students and Teachers, 1963-present
  - Florida STEM Research Competition
  - Lab Visits, Keynote Speakers, Humanities Presentation
- Student Science Training Program (SSTP)
  - Talented High School Seniors, 1959-present
  - Research Mentorship
- Science Quest
  - Rising 10th graders, 2002-present
  - Interdisciplinary Science Exploration Program
- Duke University Talent Identification Progre
  - 7<sup>th</sup> Grade Students, 1990-2011
- Dual-Credit Enrollment for UF
  - Motivated High School Students



## Student Science Training Program (SSTP)

54<sup>th</sup> Annual SSTP: June 10 - July 28, 2012

- □ >4,000 SSTP alumni
- □ Up to 100 students from throughout Florida ~10% out of state, and 2% international students
- Socially, culturally, and socioeconomically diverse
   In 2011, >\$75,000 in scholarships
- 28 hrs/week in mentor's research lab32 Departments within 6 UF Colleges
- Honors Seminar taught by 28 graduate students
   14 Departments within 6 UF Colleges
- Daily lectures by faculty on topics ranging from current research, to ethics, to technical writing.
- Service learning through community volunteering
- 6 dual-enrollment credits





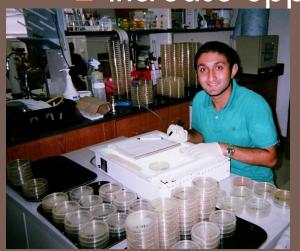
# Courses Directed by CPET

- □ IDH 2931: Interdisciplinary Honors Seminar in Scientific Inquiry
  - $lue{1}$  8 socio-scientific themed sections;  $\sim$ 100 students;  $\sim$ 85% dual enroll for 3 college credits
- □ IDH 3931: Independent Laboratory Research
  - $\sim$  100 students;  $\sim$ 50% dual enroll for 3 college credits
- GMS 7002: Practicum in Biomedical Sciences
  - variable credit; Graduate students instruct in educational outreach course IDH 2931, various topics
- New HHMI ICORE graduate-level courses
  - Emerging Pathogens for UF graduate students across campus
  - ICORE graduate courses for teachers

#### Future Directions

- UF Unites Teachers to Reform Education in Science (U-FUTuRES)
  - National Science Foundation, 2011
- Collaborations with Humanities faculty
- Broader Impacts

Increase opportunities for ALL students







#### SUMMARY

UF CPET would be pleased to collaborate with you to inspire and recruit future scholars and

to engage and empower teachers to translate

the content, impact, and excitement of your research into classrooms and communities throughout Florida

## Staff

- □ Director: <u>Mary Jo Koroly</u>, Ph.D.
- Assistant Director, Teacher Programs: <u>Julie Bokor</u>, MAE
- Assistant Director, Student Programs: <u>Deborah Paulin</u>
- Educational Designer: <u>Charles Lawrence</u>, MPH, Ph.D.
- Postdoctoral Fellow: <u>Houda Darwiche</u>, Ph.D.
- Coordinator, Teacher Programs: <u>Drew Joseph</u>, MST
- Coordinator, Student Programs: Christy Steinway-Rodkin
- Coordinator, Dual Enrollment: Katie Meese, MST
- Computer Specialist: Mike Anthony
- Fiscal Manager: <u>Harriet Ganious</u>
- SPICE Coordinator: Ginger Stanford